

Introduction

It has been another busy and successful year on campus. We began the year fully staffed and ready for the challenge of working towards full implementation of *Curriculum for Excellence*. We are confident that we now have structures in place to deliver the experiences and outcomes of the new curriculum and we are looking forward to the introduction of the new national qualifications in 2014.

As always, we have had tremendous support from parents this session and, with a new chairperson appointed to the Parent Council, we are keen to take further the existing strong partnership between home and school.

This report celebrates the achievements of our pupils and the dedication and commitment of our staff.



How Good is our Learning, Teaching and Achievement?

Another good year for attainment, with the 5+ Credit benchmark of 40% + being consolidated at 41%.

The dip in 5+ Higher from 21% to 14% was expected, partly because the previous cohort was exceptional and partly because of the size of this year's cohort – 109 as opposed to 89. The statistic actually represents the significant achievement of 15 students who gained 5 or more Higher passes. The very able S6 cohort continued to perform to a very high standard, with 42% leaving with 5 or more Highers and 36% with 1 or more Advanced Highers – our best results ever at Level 7.

Our results hold up very well against authority averages:

	LOCHGILPHEAD H.S.	ARGYLL AND BUTE
5+ Credit	41%	41%
5+ General	81%	80%
5+ Higher		
A - C	14%	10%
3+ Higher		
A - C	30%	24%
1+ Higher		
A – C	50%	45%

Please see Appendix for more detailed analysis

In common with every school in Scotland, staff across all sectors have been working hard to fully implement Curriculum for Excellence. New planning formats introduced in Pre – 5 have provided excellent information on pupils' literacy and numeracy

development, helping Primary 1 teachers to build on prior learning and ensure a smooth transition from nursery.

Interdisciplinary learning is now firmly embedded across Pre – 5 and Primary and examples of good practice abound but a special mention must be made of the Primary 5 project on the Titanic which involved constructing a fabulous model of the ship and culminated in a simulation of an evening aboard the vessel. Suitably attired pupils, parents and teachers viewed the class work, partook of the refreshments on offer and enjoyed listening to the music of the time. A terrific experience for everyone!

Another exciting initiative to the Primary and early secondary curriculum this session has been the introduction of the Big Writing scheme, a structured programme to improve the quality of pupils' writing.

The scheme encourages pupils to plan and construct sentences and extended writing pieces using a variety of Vocabulary, Connectives, Openers and Punctuation – known to the pupils as VCOP. Ongoing monitoring suggests that Big Writing has had a very positive impact of the quality of work produced and we look forward to further progress next year.

Subject specialist input to the Primary remains a benefit of the campus and this year pupils experienced Music, Art, Home Economics, French, PSE and English delivered by secondary teachers. The secondary additional support class also had regular Maths input and enjoyed attending lessons in the Science faculty – a development upon which we hope to build next year

Current S2 pupils will be the first to experience a broad, general education S1-3, followed by courses leading to the new national qualifications in S4-6. All teachers in the secondary have been heavily involved in producing new courses for S3 and in familiarising themselves with arrangements for the introduction of the new examination system in 2014. After much debate and consultation, we are happy that the final structure of the curriculum – which enables all pupils to take 7 national exams in S4 – is one which best meets the needs of our pupils.





ACHIEVEMENT

ENTERPRISE

- The second European Christmas Market once again provided a showcase for food and gifts made in the school and in the community, raising a total of £1,700 for the High School Fund.

- A pop-up shop was successfully organized by the S6 Young Enterprise group, providing Christmas gifts and a wrapping service to the community.
- S3 pupils participated in an Enterprise Day based on the Olympics.
- The S3 Skills for Work class organized a fabulous fashion show to raise awareness of the work of Fair Trade
- Students in the Professional Cake Decorating class produced wonderful cakes which made more money for school funds at Halloween and Christmas.

CITIZENSHIP

- Watched by family, friends from school and the community, Myles Clark proudly carried the Olympic Torch at the beginning of June. The torch is now on display in the foyer.
- A group of S4 pupils who researched and delivered an outstanding presentation on climate change were thrilled to win the Young Scot Award in the environment category.
- Our ongoing commitment to improving the environment was recognised by the renewal of our Green Flag status for another 2 years. A lot of work has been put into planting and growing our own food for use in the kitchen and in the Home Economics department



- A group of S2 pupils achieved the John Muir Discovery Award during an Outward Bound residential experience in February and the High School was later chosen as the venue for the launch of the Curriculum for Excellence resource for the John Muir Award.
- The S3 xl group has had a busy and productive year with much of the focus being on fundraising for the First Aid 4 Gambia Charity
- S4 pupils were impressed and moved by the memories of Holocaust survivor, Iby Knill who visited the school in November
- 8 senior students completed a leg of the 1000 mile challenge for Sports Relief.
- Working with the Rotary Club, pupils in S1/2 planted crocus bulbs in order to raise awareness of the effort to eradicate polio.

CREATIVITY

- The High School production of “Grease” attracted sell-out audiences during its three night run, providing an evening of brilliant entertainment with great acting, memorable singing and dancing and stunning costumes
- Working with staff in the Art Department and artists in the community, Primary 2/3 pupils put together a fantastic exhibition of work in a variety of media which showed strong influences from renowned artists
- Literary plaudits were earned by Orla Ward S2 and Josie Rogers, S6. Orla was commended for her prose entry in the Pushkin Prize, while Josie’s poem was runner-up in a competition organized by the National Gallery of Scotland

- Snapberry 3 took the photography collaboration between the High School and SNH to new heights when the images were projected on to local buildings during the annual lantern procession
- Primary pupils in the additional support class and some S1 pupils enjoyed the collaborative project with Killmartin Museum to create 3 giant wicker heads which are now hanging in Mhoine Mhor forest. The pupils also took part in a wonderful weaving workshop using colours and textures inspired by the forest trips



- Music is a huge part of the life of the campus, enhancing events like the P7 Pantomime, nativity plays and the P1 – 7 Scottish afternoon. The High School Christmas concert once again demonstrated the range of talent across the year groups. Friday lunchtimes have been brightened up by the “open music” slot which has encouraged lots of young performers to come forward.
- Once again, many pupils participated and achieved success in the Mid Argyll Music Festival. Members of the Choir and several young musicians also performed at the Olympic Torch celebrations and there is a great buzz around the ensemble “Beacon Hill” – 4 pupils playing a stirring blend of traditional and contemporary music.

HEALTH AND WELLBEING

- The campus Fun Run was reinstated this session. Organised by S6 students, large numbers of pupils and teachers chose one of the picturesque routes around Kilmory Loch with all participants receiving a medal for completing the course.
- Primary pupils enjoyed the annual Health Week and got the opportunity to try some new and exciting activities such as Nordic walking which has now been introduced to all Primary classes as part of the implementation of the recommended 2 hours of quality P.E. for all pupils
- The Health Week also saw the P6 and P7 pupils participating in a duathlon – running, cycling and running again – which made great use of the school grounds and Kilmory and built on the cycling training previously completed by all of the pupils. Very popular with everyone involved, it is hoped that this can become an annual event.



An interesting initiative this session has been the establishment of the Mid Argyll Rowing Club involving staff, pupils and members of the community. The aim of the club is to build and row skiffs and they have recently taken possession of their first boat to help them get started.

- S1 – 3 pupils were offered the chance of signing up for a block of skiing lessons at Glencoe at the beginning of the year and a group of intrepid youngsters – many first time skiers – braved the slopes accompanied by volunteer members of staff
- Pupils enjoyed great success in the annual Youth Games at Oban, bringing back winners' trophies for Athletics, Badminton, Football and Hockey



How Good is our Ethos?

The behaviour of our pupils is exemplary – visitors often comment on the polite and friendly attitude with which they are met and teachers appreciate working in a relaxed environment where the pupils demonstrate great self-discipline. Contributing to the positive ethos are:

- A strong dress code which is very well supported by parents
- Leadership opportunities for pupils at all levels – Clan Captains, Sports Leaders, buddies/mentors, Head/Depute Girl and Boy
- Positive behaviour schemes and regular celebrations of pupil achievement
- Well-established Student Councils and regular consultations with pupils about school issues
- Ongoing commitment to improve communication between home and school
- Active and supportive Parent Council

TRIPS AND VISITS

- Cultural trips included visits to the Transport Museum (P2,4/5 and 7), Kelvingrove Museum (P3/4), the Glasgow Mosque and Stirling Castle (both P7)
- Access to theatre and film performances enriched the experience of pupils across the campus, from the P7 trip to see a production of “A Christmas Carol” which, though small in scale was huge in imagination, to Modern Languages students who combined a viewing of French and Spanish films with a restaurant visit to sample the cuisine of the country. Other highlights were performances of Men Should Weep and An Inspector Calls and the S2 trip to see the film version of War Horse.
- The biennial trip to Iceland took place last summer continuing to provide an unforgettable educational experience for all participants.
- A return visit from our partner school in Norway saw 4 pupils and a teacher spend a month immersing themselves in the life of the school and the community. A group of our pupils has just returned from Norway and we expect 2 pupils from Åkra to join us again in September.
- S4/5 languages students improved their speaking skills during a long weekend in Paris in October



SCHOOL IMPROVEMENT

The main areas of innovation and improvement this session were as follows

TEACHING AND LEARNING

- Broad, general education implemented for S1 – 3
- Good preparation completed for the introduction of new national qualifications S4 – 6
- Big Writing introduced P5 – S2
- Interdisciplinary learning consolidated Pre – 5 to P7
- Subject input to P7 extended to include English and Home Economics
- Teaching and Learning audit carried out to identify and share good practice

ASSESSMENT AND REPORTING

- P7 profile introduced to ensure good transfer of information at transition between Primary and Secondary
- Personal Learning Plans introduced in S2
- Interim reporting guidelines produced for secondary staff

PUPIL SUPPORT

- Activity Agreements introduced to help all pupils to secure a positive post – school destination
- Single Childs Plan format adopted to record strategies to support individual pupils
- iPads used to support learning in the secondary additional support class

Cumulative Whole School Attainment

The following tables show percentages of pupils gaining the stated combinations of awards by the end of S4, S5 and S6. Percentages are based on the relevant S4 roll. Note that there are no NCD values for the current year.

By the end of S4

All Candidates

	NCD								Percentage							
	2005	2006	2007	2008	2009	2010	2011	2012	2005	2006	2007	2008	2009	2010	2011	2012
Eng Lev 3	1	2	2	2	6	5	10		97	96	97	97	95	96	93	93
Maths Lev 3	2	3	2	2	10	8	10		95	95	96	96	93	94	92	91
Eng & Maths	2	2	2	3	9	6	10		95	94	95	95	92	93	88	88
5+ Level 3	2	2	1	2	4	4	6		95	94	95	94	92	94	92	94
5+ Level 4	2	4	2	1	3	2	6		85	80	83	84	81	84	79	80
5+ Level 5	2	4	4	5	6	4	5		42	38	36	37	36	39	37	41
1+ Level 6	3	4	5	1	4	2	4		0	0	0	2	1	2	1	1

Male Candidates

	NCD								Percentage							
	2005	2006	2007	2008	2009	2010	2011	2012	2005	2006	2007	2008	2009	2010	2011	2012
Eng Lev 3	1	1	2	3	8	4	10		97	96	97	96	93	96	91	92
Maths Lev 3	2	3	2	4	10	6	10		95	95	96	95	92	95	92	89
Eng & Maths	2	2	2	3	9	5	10		94	94	95	94	91	93	87	85
5+ Level 3	2	2	1	3	7	4	6		94	93	95	93	91	93	92	94
5+ Level 4	2	4	3	2	4	3	6		79	76	79	81	78	80	77	77
5+ Level 5	3	4	6	5	5	6	4		35	34	29	32	33	32	34	35
1+ Level 6	2	5	7	2	4	2	3		1	0	0	1	1	1	1	1

Female Candidates

	NCD								Percentage							
	2005	2006	2007	2008	2009	2010	2011	2012	2005	2006	2007	2008	2009	2010	2011	2012
Eng Lev 3	2	3	2	2	4	6	10		98	97	98	97	96	96	94	95
Maths Lev 3	3	4	4	2	9	8	10		96	95	96	97	94	94	92	94
Eng & Maths	2	2	3	2	7	6	10		95	95	95	96	93	93	89	91
5+ Level 3	2	4	2	2	5	5	7		96	94	96	95	93	95	92	95
5+ Level 4	2	3	2	2	3	2	6		90	84	87	87	84	89	81	84
5+ Level 5	2	4	2	5	6	2	6		48	42	44	41	40	47	40	47
1+ Level 6	5	4	3	1	4	1	3		0	0	1	3	1	3	1	2

By the end of S5

The following tables show percentages of pupils gaining awards at the stated levels by the end of S5. Percentages are based on the relevant S4 roll.

All Candidates

	NCD								Percentage							
	2005	2006	2007	2008	2009	2010	2011	2012	2005	2006	2007	2008	2009	2010	2011	2012
Eng & Maths	3	2	2	1	2	9	5		94	95	95	96	95	93	95	90
5+ Level 3	2	2	2	1	2	4	4		94	96	94	96	95	93	95	92
5+ Level 4	3	2	3	2	1	3	1		85	87	82	85	86	85	88	82
5+ Level 5	6	2	4	2	4	3	3		47	54	50	52	51	53	56	53
1+ Level 6	5	2	4	1	2	2	3		41	46	41	45	46	48	49	45
3+ Level 6	7	3	6	4	5	7	5		20	26	21	25	24	24	27	24
5+ Level 6	7	3	6	3	6	8	3		9	12	9	10	10	9	13	10
1+ Level 7	0	5	6	5	1	4	3		0	0	0	0	1	0	0	0

Male Candidates

	NCD								Percentage							
	2005	2006	2007	2008	2009	2010	2011	2012	2005	2006	2007	2008	2009	2010	2011	2012
Eng & Maths	2	2	3	1	3	9	3		95	95	94	96	94	91	95	90
5+ Level 3	2	2	2	1	2	7	3		94	95	94	95	94	91	94	92
5+ Level 4	1	2	3	2	2	4	1		83	82	79	82	83	81	85	80
5+ Level 5	4	2	4	3	2	3	4		43	46	44	45	47	48	48	49
1+ Level 6	3	2	5	3	2	3	4		38	39	36	38	41	42	42	41
3+ Level 6	6	4	6	5	6	6	5		19	22	20	19	19	20	23	21
5+ Level 6	7	5	6	7	7	7	3		7	8	8	7	8	8	12	9
1+ Level 7	0	4	0	0	3	4	5		0	0	0	0	0	0	0	0

Female Candidates

	NCD								Percentage							
	2005	2006	2007	2008	2009	2010	2011	2012	2005	2006	2007	2008	2009	2010	2011	2012
Eng & Maths	6	3	2	3	2	6	7		93	95	96	96	96	94	94	90
5+ Level 3	3	1	4	2	2	4	3		95	97	95	97	95	95	96	91
5+ Level 4	3	1	3	2	2	2	1		86	92	86	89	88	89	92	83
5+ Level 5	6	2	3	2	4	3	1		52	61	56	58	56	58	65	57
1+ Level 6	6	2	3	1	3	3	2		44	51	46	53	51	54	57	49
3+ Level 6	8	4	7	3	5	6	4		22	29	23	30	28	27	32	27
5+ Level 6	7	2	6	2	6	8	4		10	15	11	14	11	9	14	12
1+ Level 7	0	5	5	3	1	4	2		0	0	0	0	1	0	1	1

By the end of S6

The following tables show percentages of pupils gaining awards at the stated levels by the end of S6. Percentages are based on the relevant S4 roll.

All Candidates

	NCD								Percentage							
	2005	2006	2007	2008	2009	2010	2011	2012	2005	2006	2007	2008	2009	2010	2011	2012
Eng & Maths	2	3	2	2	2	2	9		96	94	96	95	96	96	93	95
5+ Level 3	1	2	2	3	1	2	4		96	94	96	94	97	95	94	96
5+ Level 4	2	3	1	3	2	1	3		85	85	88	83	86	86	86	88
5+ Level 5	2	5	2	4	2	1	2		55	50	57	52	54	57	59	59
1+ Level 6	2	4	2	3	1	1	1		52	46	50	48	52	55	58	58
3+ Level 6	3	6	3	5	2	5	5		36	29	35	31	36	34	37	38
5+ Level 6	3	7	4	6	4	6	6		23	18	22	19	23	22	23	27
1+ Level 7	3	6	2	6	3	6	5		16	13	16	13	17	15	16	21

Male Candidates

	NCD								Percentage							
	2005	2006	2007	2008	2009	2010	2011	2012	2005	2006	2007	2008	2009	2010	2011	2012
Eng & Maths	1	2	2	3	1	3	9		97	95	95	94	96	95	92	95
5+ Level 3	1	2	2	2	1	2	7		96	94	95	94	96	94	92	94
5+ Level 4	2	2	2	3	2	2	4		83	83	83	80	82	83	82	84
5+ Level 5	2	4	2	4	3	2	3		49	46	50	46	48	51	54	51
1+ Level 6	1	3	3	3	2	1	1		47	43	43	43	46	48	53	50
3+ Level 6	1	5	4	5	5	6	5		33	27	30	27	28	29	31	31
5+ Level 6	2	6	5	5	5	6	6		21	17	17	17	17	17	20	23
1+ Level 7	2	3	3	5	5	8	6		15	13	13	12	13	11	14	18

Female Candidates

	NCD								Percentage							
	2005	2006	2007	2008	2009	2010	2011	2012	2005	2006	2007	2008	2009	2010	2011	2012
Eng & Maths	2	5	2	2	3	2	6		96	94	96	96	97	97	95	96
5+ Level 3	1	3	1	4	1	2	3		96	95	98	95	97	96	95	98
5+ Level 4	2	3	1	3	2	2	2		88	87	92	86	90	89	89	93
5+ Level 5	2	6	2	3	2	2	2		62	55	64	58	61	62	65	69
1+ Level 6	2	6	2	3	1	1	1		56	49	57	53	58	61	64	68
3+ Level 6	4	8	2	6	2	4	4		39	31	40	35	44	40	42	46
5+ Level 6	5	7	3	6	2	6	6		24	20	27	22	29	26	26	32
1+ Level 7	3	8	2	7	1	4	5		16	13	19	13	22	19	19	25

Cumulative Whole School Attainment

The following tables show percentages of pupils gaining the stated combinations of awards by the end of S4, S5 and S6. Percentages are based on the relevant S4 roll. Note that there are no NCD values for the current year.

By the end of S4

All Candidates

	NCD								Percentage							
	2005	2006	2007	2008	2009	2010	2011	2012	2005	2006	2007	2008	2009	2010	2011	2012
Eng Lev 3	4	2	100	2	2	2	3		97	98	100	98	99	99	98	92
Maths Lev 3	5	4	5	3	4	2	100		95	96	95	97	98	99	101	94
Eng & Maths	5	3	4	3	3	1	3		94	96	95	96	98	99	97	92
5+ Level 3	5	4	3	2	4	2	1		93	94	95	96	95	98	99	94
5+ Level 4	5	6	3	2	4	2	3		81	78	88	87	83	89	88	81
5+ Level 5	5	6	3	3	5	2	3		34	35	41	41	35	51	44	41
1+ Level 6	1	1	1	1	0	1	3		3	3	5	2	0	6	1	2

Male Candidates

	NCD								Percentage							
	2005	2006	2007	2008	2009	2010	2011	2012	2005	2006	2007	2008	2009	2010	2011	2012
Eng Lev 3	3	3	100	100	4	3	4		98	98	100	100	98	98	98	86
Maths Lev 3	3	3	4	3	6	4	4		98	98	96	98	95	98	98	88
Eng & Maths	3	2	3	2	4	2	3		97	98	96	98	95	98	98	86
5+ Level 3	3	3	5	3	5	3	2		95	96	92	96	93	96	98	88
5+ Level 4	4	6	3	3	5	2	3		79	73	87	84	78	88	87	72
5+ Level 5	4	5	4	4	7	3	3		33	31	35	36	27	42	39	26
1+ Level 6	1	1	1	1	0	1	0		2	2	2	2	0	6	0	2

Female Candidates

	NCD								Percentage							
	2005	2006	2007	2008	2009	2010	2011	2012	2005	2006	2007	2008	2009	2010	2011	2012
Eng Lev 3	6	3	100	5	100	100	4		95	98	100	96	100	100	98	98
Maths Lev 3	7	6	6	5	100	100	100		90	94	94	96	100	100	104	100
Eng & Maths	7	5	5	5	100	100	4		90	94	94	95	100	100	96	98
5+ Level 3	7	7	2	3	4	100	100		90	91	98	96	96	100	100	100
5+ Level 4	5	5	2	2	4	3	3		83	83	90	89	87	90	89	89
5+ Level 5	6	6	3	4	5	2	3		36	38	48	46	42	62	49	56
1+ Level 6	1	1	1	2	0	1	2		5	4	8	2	0	5	2	2

By the end of S5

The following tables show percentages of pupils gaining awards at the stated levels by the end of S5. Percentages are based on the relevant S4 roll.

All Candidates

	NCD								Percentage							
	2005	2006	2007	2008	2009	2010	2011	2012	2005	2006	2007	2008	2009	2010	2011	2012
Eng & Maths	4	5	3	4	3	2	100		96	94	96	96	96	99	101	94
5+ Level 3	2	5	4	3	3	4	1		98	93	95	96	96	96	99	96
5+ Level 4	4	4	4	2	2	4	2		85	83	83	89	89	86	91	85
5+ Level 5	5	4	4	2	3	3	3		47	50	51	59	56	59	63	59
1+ Level 6	7	4	3	2	2	2	2		34	43	46	50	57	54	58	50
3+ Level 6	5	3	3	2	2	4	2		22	27	26	32	32	27	39	30
5+ Level 6	2	2	4	2	2	4	2		15	16	12	20	18	12	21	14
1+ Level 7	0	1	1	1	1	0	1		0	1	1	2	1	0	2	1

Male Candidates

	NCD								Percentage							
	2005	2006	2007	2008	2009	2010	2011	2012	2005	2006	2007	2008	2009	2010	2011	2012
Eng & Maths	5	3	2	4	2	5	100		93	97	98	96	98	95	100	96
5+ Level 3	5	4	2	5	3	5	3		93	95	98	92	96	93	96	96
5+ Level 4	5	4	5	3	2	6	3		80	81	79	87	89	78	88	83
5+ Level 5	4	3	4	3	4	4	3		44	52	48	52	49	49	56	54
1+ Level 6	5	3	2	3	1	6	3		33	45	46	44	56	37	50	43
3+ Level 6	4	3	2	3	3	5	3		20	24	31	27	24	20	28	24
5+ Level 6	2	2	2	2	2	4	4		13	14	13	17	16	10	12	9
1+ Level 7	0	1	0	0	0	0	0		0	2	0	0	0	0	0	

Female Candidates

	NCD								Percentage							
	2005	2006	2007	2008	2009	2010	2011	2012	2005	2006	2007	2008	2009	2010	2011	2012
Eng & Maths	3	7	6	4	5	100	100		98	90	94	96	95	102	103	93
5+ Level 3	100	7	7	100	3	3	100		102	90	91	100	96	98	103	96
5+ Level 4	3	4	4	2	3	2	2		91	86	87	92	89	92	95	87
5+ Level 5	6	6	5	2	3	3	2		50	48	53	66	61	66	72	64
1+ Level 6	7	6	4	2	2	1	2		34	40	47	56	58	68	69	58
3+ Level 6	5	3	6	2	2	4	1		25	31	21	38	39	32	54	36
5+ Level 6	3	2	5	2	2	4	1		16	19	11	22	19	13	33	18
1+ Level 7	0	0	1	1	1	0	1		0	0	2	4	2	0	5	2

By the end of S6

The following tables show percentages of pupils gaining awards at the stated levels by the end of S6. Percentages are based on the relevant S4 roll.

All Candidates

	NCD								Percentage							
	2005	2006	2007	2008	2009	2010	2011	2012	2005	2006	2007	2008	2009	2010	2011	2012
Eng & Maths	5	4	5	4	4	4	2		94	96	94	96	96	96	99	103
5+ Level 3	5	2	5	4	3	3	3		94	98	93	95	96	96	97	102
5+ Level 4	5	3	4	4	2	2	4		82	87	84	83	90	89	86	93
5+ Level 5	3	5	4	4	3	2	2		60	48	54	52	60	63	66	69
1+ Level 6	4	6	4	4	2	1	2		47	40	47	49	56	65	62	67
3+ Level 6	4	5	5	3	2	3	3		35	31	32	37	44	42	43	54
5+ Level 6	3	4	4	2	2	2	3		26	20	21	27	32	31	29	42
1+ Level 7	5	4	4	3	2	2	4		11	13	14	17	24	21	19	36

Male Candidates

	NCD								Percentage							
	2005	2006	2007	2008	2009	2010	2011	2012	2005	2006	2007	2008	2009	2010	2011	2012
Eng & Maths	3	5	3	2	4	2	5		98	93	97	98	96	98	95	98
5+ Level 3	5	5	4	2	5	3	6		93	93	95	98	92	96	93	96
5+ Level 4	5	5	4	5	3	2	6		80	80	83	79	87	89	78	88
5+ Level 5	2	5	3	4	3	4	4		57	44	55	50	54	49	56	60
1+ Level 6	3	6	3	3	3	2	4		48	38	47	48	48	58	49	56
3+ Level 6	3	4	4	2	3	4	7		32	31	29	40	33	33	24	40
5+ Level 6	3	3	5	1	2	3	4		23	24	16	29	25	22	22	30
1+ Level 7	4	2	6	3	3	7	7		11	18	9	15	15	9	10	22

Female Candidates

	NCD								Percentage							
	2005	2006	2007	2008	2009	2010	2011	2012	2005	2006	2007	2008	2009	2010	2011	2012
Eng & Maths	7	3	7	6	4	5	100		91	98	90	94	96	95	102	110
5+ Level 3	4	100	7	7	100	3	100		96	102	90	91	100	96	100	110
5+ Level 4	5	2	5	4	2	3	3		84	93	86	87	94	89	92	100
5+ Level 5	3	6	6	5	2	2	2		62	52	52	53	66	74	74	79
1+ Level 6	6	7	5	5	2	1	2		47	43	48	51	64	70	72	82
3+ Level 6	4	6	5	5	1	2	2		38	32	36	34	56	49	57	72
5+ Level 6	3	7	3	4	1	2	3		29	16	29	26	40	39	34	56
1+ Level 7	6	7	3	3	1	2	3		11	9	21	19	32	30	26	54